

**St. Paul's Convent School, Primary Section**  
**English Supplementary Exercise (2019-2020) 2<sup>nd</sup> term**  
**English Grammar Ex. 1**

Name: \_\_\_\_\_  
 Class: 4 (    )    No: (    )

Date: \_\_\_\_\_  
 Cycle: (    )

**Modal Verbs – Should**

<p><b>Modal verbs</b> are a special kind of auxiliary (helping) verbs. <b>They are always used with base verbs.</b></p>		
<p>‘<b>Should</b>’ is most commonly used to make <u>recommendations</u>, <u>advice</u>, <u>express obligations</u>, and <u>expectations</u>.</p>		
<p>We use ‘<b>SHOULD</b>’ to talk about what is right to do or to give advice.</p> <p>We use ‘<b>SHOULD NOT / SHOULDN’T</b>’ to tell people not to do something.</p>		
<b>e.g.</b>	When you go to Berlin, you <b>should</b> visit the palaces in Potsdam.	<u><b>e.g. recommendation</b></u>
1.	You <b>should</b> focus more on your homework and less on computer games.	1. _____ advice _____
2.	I <b>should</b> really be in the office by 7:00 a.m.	2. _____ obligation _____
3.	By now, they <b>should</b> already be in Dubai.	3. _____ expectation _____
4.	You <b>should not</b> eat too much junk food.	4. _____ advice _____

**A. What is the modal verb ‘should’ used for in these sentences? Fill in the blanks to indicate the usage of ‘should’.**

<b>advice</b>	<b>recommendation</b>	<b>expectation</b>	<b>obligation</b>
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1. My teacher said that I <b>should</b> stay focused during lessons.	1. _____
2. The boss <b>should</b> return in half an hour, so come back later.	2. _____
3. You <b>should</b> visit Fiji. It is a very wonderful place!	3. _____
4. I <b>should</b> tell my mum the truth that I broke the vase.	4. _____

**B. Fill in the blanks with ‘should’ or ‘should not’.**

Michelle wants to be a figure skater. Her sister suggested that she talk to Jennifer, a figure skating coach. Jennifer told Michelle that to be a figure skater, she 1) \_\_\_\_\_ start by taking good care of her health. She 2) \_\_\_\_\_ go to bed early in order to have enough sleep. She 3) \_\_\_\_\_ stay up late. Also, she 4) \_\_\_\_\_ have a balanced diet to obtain all the nutrients that she needs. She 5) \_\_\_\_\_ eat any junk food. Moreover, she 6) \_\_\_\_\_ eat too much sweet food or drinks because she could put on weight easily. Of course, consistent physical exercise is a must.

**C. Fill in the blanks with ‘must’, ‘must not’, ‘should’, ‘should not’, ‘can’ or ‘cannot’.**

1. You \_\_\_\_\_ shout in the library or else the others will be disturbed.
2. Jose is a translator because he \_\_\_\_\_ speak different languages.
3. “It’s getting dark. I guess we \_\_\_\_\_ go home now,” said Harry.
4. I \_\_\_\_\_ understand you when you speak too quickly.
5. There is only one flight to Boston today. We \_\_\_\_\_ arrive at the airport before 2 p.m. so that we can get on board.
6. The dietitian said I \_\_\_\_\_ eat more vegetables and fruits to stay healthy.

**D. Underline the mistakes in the following sentences and write the correct words in the blanks.**

Schools establish rules to promote good student behaviours and attitude. In our school, students can wear uniform to school every day. They shouldn’t hand in their homework on time. At recess, students can play in the open and covered playgrounds. However, they can eat there. Instead, they can only eat in the eating zone. Students should not follow these rules in order to maintain a safe and happy learning environment.	1. _____ 2. _____ 3. _____ 4. _____
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**Modal Verbs – Should**

**ANSWER SHEET**

**Part A.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Part B.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Part C.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Part D.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_